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FOR IMMEDIATE RELEASE  
April 10, 2003

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## TECH CORPS<sup>®</sup> and CyberSmart!<sup>®</sup> Partnership Initiated

Maynard, MA – **TECH CORPS** and The **CyberSmart!** School Program have formally agreed to partner through an agreement signed on April 10, 2003. **CyberSmart!** created and distributes the free [CyberSmart! Curriculum](http://www.cybersmartcurriculum.org), a comprehensive set of lesson plans, student activities and related materials designed for K-8 teachers to teach the skills of safe, responsible and effective computer and Internet use. The *CyberSmart! Curriculum* is available at [www.cybersmartcurriculum.org](http://www.cybersmartcurriculum.org). **TECH CORPS** volunteers can assist schools by introducing the curriculum and assisting them with integrating their technology to optimize their investment and support learning.

Through this agreement, **TECH CORPS** will provide access to the **CyberSmart!** School Program through their [Program Resources](#) web-page. Additionally, **CyberSmart!** has provided **TECH CORPS** volunteers with a [tool-kit](#) designed to aid volunteers in implementing this program into schools. Complete with sections titled “Learning Materials For Volunteers and Tools For Schools, this tool-kit provides a guided, step-by-step way through the **CyberSmart!** Program.

Founded by Jim Teicher and Mala Bawer, both information industry executives and parents of school-age children, the **CyberSmart!** co-publishes its curriculum with MacMillan/McGraw-Hill. The curriculum offers the flexibility of non-sequential standards-based lesson plans and activities which can be implemented by teachers, librarians or media specialists. **CyberSmart!** has been cited by school districts nationwide, state departments of education, and major education associations. The White House included the *CyberSmart! Curriculum* as a resource in its National Strategy to Secure Cyberspace because of its positive, empowering messages impacting security, ethics and citizenship

**CyberSmart!** and **TECH CORPS** share common objectives for teachers’ technology use to become second nature so they can effectively utilize computers and online resources to have a positive impact on student achievement, and for students to become responsible, technologically literate 21<sup>st</sup> Century citizens.

