

Alignment of CyberSmart! Online Workshops to Pennsylvania Academic Standards

| Pennsylvania Academic Standards for Health, Safety, & Physical Education | Alignment of CyberSmart! Online Workshops |
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| 10.2. Healthful Living | |
| 10.2.3. GRADE 3 D. Identify the steps in a decision-making process. | Workshop: Safety and Security Online |
| 10.2.6. GRADE 6 D. Describe and apply the steps of a decision-making process to health and safety issues. | Workshop: Safety and Security Online Workshop: Manners, Cyberbullying, and Ethics |
| 10.2.9. GRADE 9 D. Analyze and apply a decision-making process to adolescent health and safety issues. | Workshop: Safety and Security Online Workshop: Manners, Cyberbullying, and Ethics |
| 0.2.12. GRADE 12 D. Examine and apply a decision-making process to the development of short and long-term health goals. | Workshop: Safety and Security Online Workshop: Manners, Cyberbullying, and Ethics |
| 10.3. Safety and Injury Prevention | |
| 10.3.3. GRADE 3 A. Recognize safe/unsafe practices in the home, school and community. • safe around people (e.g., safe/ unsafe touch, abuse, stranger, bully) B. Recognize emergency situations and explain appropriate responses. • importance of remaining calm • how to call for help • simple assistance procedures • how to protect self C. Recognize conflict situations and identify strategies to avoid or resolve. • walk away • I-statements • refusal skills • adult intervention | Workshop: Safety and Security Online Workshop: Manners, Cyberbullying, and Ethics |

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| <p>10.3.6 GRADE 6</p> <p>A. Explain and apply safe practices in the home, school and community.</p> <ul style="list-style-type: none"> • emergencies (e.g., fire, natural disasters) • personal safety (e.g., home alone, latch key, harassment) • communication (e.g., telephone, Internet) • violence prevention (e.g., gangs, weapons) <p>C. Describe strategies to avoid or manage conflict and violence.</p> <ul style="list-style-type: none"> • anger management • peer mediation • reflective listening • negotiation | <p>Workshop: Safety and Security Online</p> <p>Workshop: Manners, Cyberbullying, and Ethics</p> |
| <p>10.3.9. GRADE 9</p> <p>C. Analyze and apply strategies to avoid or manage conflict and violence during adolescence.</p> <ul style="list-style-type: none"> • effective negotiation • assertive behavior | <p>Workshop: Manners, Cyberbullying, and Ethics</p> |
| <p>10.3.12. GRADE 12</p> <p>A. Assess the personal and legal consequences of unsafe practices in the home, school or community.</p> <ul style="list-style-type: none"> • loss of personal freedom • personal injury • loss of income • impact on others • loss of motor vehicle operator’s license | <p>Workshop: Safety and Security Online</p> <p>Workshop: Manners, Cyberbullying, and Ethics</p> |

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| 1.8. Research | |
| <p>1.8.3. GRADE 3</p> <p>B. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none"> • Locate resources for a particular task (e.g., newspapers, dictionary). • Select sources (e.g., dictionaries, encyclopedias, interviews to write a family history, observations, electronic media). • Use tables of contents, key words and guide words. • Use traditional and electronic search tools. | Workshop: Research and Information Fluency |
| <p>1.8.5. GRADE 5</p> <p>B. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none"> • Evaluate the usefulness and qualities of the sources. • Select appropriate sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases). • Use tables of contents, indices, key words, cross-references and appendices. • Use traditional and electronic search tools. | Workshop: Research and Information Fluency |
| <p>1.8.8. GRADE 8</p> <p>B. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none"> • Determine valid resources for researching the topic, including primary and secondary sources. • Evaluate the importance and quality of the sources. • Select essential sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases). • Use tables of contents, indices, key words, cross-references and appendices. • Use traditional and electronic search tools. | Workshop: Research and Information Fluency |

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| <p>1.8.11. GRADE 11</p> <p>A. Locate information using appropriate sources and strategies.</p> <ul style="list-style-type: none"> • Determine valid resources for researching the topic, including primary and secondary sources. • Evaluate the importance and quality of the sources. • Select sources appropriate to the breadth and depth of the research (e.g., dictionaries, thesauruses, other reference materials, interviews, observations, computer databases). • Use tables of contents, indices, key words, cross-references and appendices. • Use traditional and electronic search tools. | <p>Workshop: Research and Information Fluency</p> |